ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS

Notice to Parents

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts and intermediate units are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district and intermediate unit of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district and intermediate unit shall publish written information in the handbook and on the website. Special Education services can be provided to eligible children who are ages three through twenty-one. If parents believe that the child may be eligible for special education, the parent should contact their district of residence. Contact information is listed at the end of this public notice.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas, or (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information contact the Riverview Intermediate Unit Early Intervention Department at (814) 297-5128.

Evaluation Process

Each school district and intermediate unit has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school which your child attends. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the Early Intervention Program Director, Riverview Intermediate Unit; 270 Mayfield Road, Clarion, PA 16214.

Consent

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, <u>www.pattan.net</u>. Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent educational evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and the parents determine whether the child is eligible. If the child is eligible, the individualized education program (IEP) team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff or intermediate unit staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Confidentiality of Information

The school districts and to some extent the intermediate unit maintains records concerning children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction states. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency who have access to personally identifiable information.

Disposal of State Assessments

The Pennsylvania Department of Education ("PDE") will destroy or have destroyed all test booklets for the Pennsylvania System of School Assessment ("PSSA"), Keystone Exams, and Pennsylvania Alternative System of Assessment ("PASA") one year from the date on which student results are delivered. PDE will also destroy or have destroyed all answer booklets for the PSSA and Keystone exams and all media recordings for the PASA three years from the date on which the assessment is completed.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible entity listed. For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the intermediate unit.

INTERMEDIATE UNIT

Riverview Intermediate

Unit 270 Mayfield Road Clarion, PA 16214 814-226-7103 or 800-672-7123 (PA Only)

SCHOOL DISTRICTS

Allegheny-Clarion Valley 776 State Route 58, P.O. Box 100 Foxburg, PA 16036 724-659-5820

Brockway Area 40 North Street Brockway, PA 15824 814-265-8411

Brookville Area 104 Jenks Street, P.O. Box 479 Brookville, PA 15825 814-849-1100

Clarion Area 221 Liberty Street Clarion, PA 16214 814-226-6110

Clarion County Career Center 447 Career Lane Shippenville, PA 16254 814-226-4391

Clarion-Limestone Area Clarion-Limestone Area 4091 C-L School Road Strattanville, PA 16258 814-764-5111

Cranberry Area 3 Education Drive Seneca, PA 16346 814-676-5628

DuBois Area 500 Liberty Blvd. DuBois, PA 15801 814-371-2700

Forest Area 22318 Route 62 Tionesta, PA 16353 814-755-4491

Franklin Area 40 Knights Way Franklin, PA 16323 814-432-2121 Jeff Tech 576 Vo-Tech Road Reynoldsville, PA 15851 814-653-8265

Keystone 451 Huston Avenue Knox, PA 16232 814-797-5921

North Clarion County 10439 Route 36 Tionesta, PA 16353 814-744-8536

Oil City Area 825 Grandview Road Oil City, PA 16301 814-676-1867

Punxsutawney Area 475 Beyer Avenue Punxsutawney, PA 15767 814-938-5151

Redbank Valley 920 Broad Street New Bethlehem, PA 16242 814-275-2426

Titusville Area 302 Spruce Street Titusville, PA 16354 814-827-2715

Union 354 Baker Street, Suite 2 Rimersburg, PA 16248 814-473-6311

Valley Grove 429 Wiley Avenue Franklin, PA 16323 814-432-4919

Venango Technology Center 1 Vo-Tech Drive Oil City, PA 16301 814-677-3097

The school district or intermediate unit will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary or secondary school pupil enrolled in a school district or intermediate unit shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status or financial hardship.